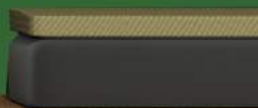
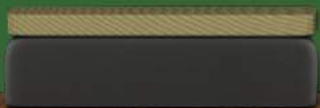


Curriculum Night

Mrs. McCarty

4th Grade



Evening Agenda

- Introduction
- Curriculum
- Grading System
- Homework Policy
- Communication

GOOD EVENING



About Mrs. McCarty

- Born and raised in Harbor Springs, MI
- Received a B.S. and M.A. in Child Development and Teaching from Michigan State University - Go Green!
- Experience teaching in 3rd, 4th, and 5th grades
- Resides in Oakland Township with husband, Matt, daughters Abigail (17) and Charlotte (10), two cats (Peanut and Pippa), and our newest addition, a yellow lab named Murphy!



Family Photos





Meet my Girls



Meet Murphy

Murphy is the newest addition to our family! We brought Murphy home in April at just 8 weeks old. Murph has been “chill” from the start, and very loveable!! He is now 6 months old and learning how to behave. He is officially known as “Mr. Murph, Couch Dog!”



Fourth Grade

The GOAL this year is to provide experiences and opportunities for your child to grow personally and academically!

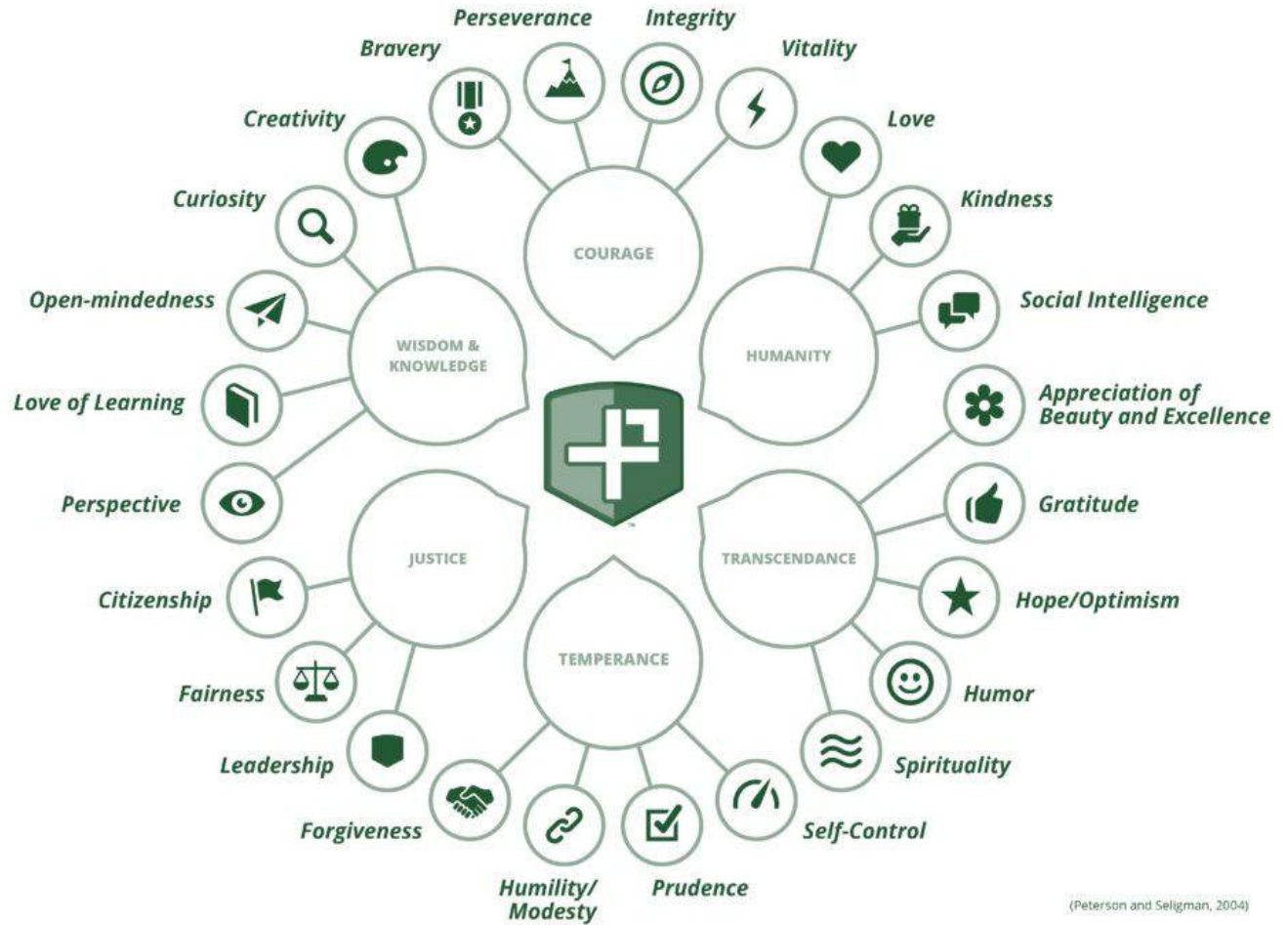
The Nuts and Bolts: Fourth Grade Curriculum

Morning Meetings

8:30 on Zoom M-F

Attendance is taken daily at 8:30 and again right after lunch at 1:00. It is important for students to be on time so they do not miss instruction or marked as absent.





(Peterson and Seligman, 2004)

Specials

Specials will be daily from 10:30-11:00, except for Wednesdays.

Monday: Gym

Tuesday: Art

Wednesday: Wellness Wednesday

Thursday: Media

Friday : Music

District Break Time : 10-10:30

Lunch: 12-1



Specials zoom links will be posted on their classroom tiles found within our Google classroom page. Every other week students will have a live lesson with specials teachers, and the weeks they don't have live lessons, they will be viewing recorded lessons.

4th Grade Curriculum

- Language Arts
 - Reading Workshop
 - Writing Workshop
 - Word Study
- Math
- Science
- Social Studies



Components of Everyday Math

- Math Boxes: allows students to revisit concepts previously taught
- Math Journals: non-traditional “workbooks” that encourage cooperative interaction and provide open-ended activities
- Online Math Games: to reinforce math concepts
- Home Links: home-school connection/practice
- Assessments: Unit Progress Checks, Benchmark assessments



MATH

Math Lesson is taught

Rotation 1

Teacher may adjust instruction to make it easier or more challenging for each group of students.

Rotation 2

This is a review of previously taught skills that will continue to show up throughout the year.

Rotation 3

Games are played to either teach new skills or reinforce old ones.

Writing Workshop

WRITTEN

- Mini-lessons
- Drafting
- Revision/Editing
 - Shared Writing
 - Interactive Writing
 - Independent Writing
- Publishing Parties

ORAL COMMUNICATION

- Shared reading
- Cooperative learning
- Peer editing/revision
- Conferencing
- Presentations

Writer's Workshop

1. Lesson is taught
2. Students work independently on writing
 - a. Teacher pulls small groups
 - b. Teacher pulls individual students
3. Group share

WRITING



Writer's Workshop

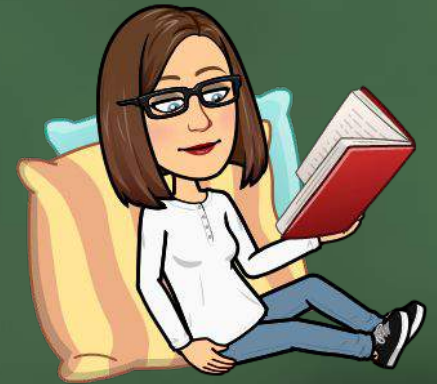
- Students keep a Writer's Notebook
- Units of Study:
 - *Narrative
 - *Informational Writing
 - *Persuasive Writing
 - *Literary Essay
 - *And more!

Word Work

- Study word patterns rather than memorize word lists - no weekly tests
- Vocabulary words a HUGE part of word work

Reading Workshop

- Interactive Read Alouds
- Mini-lessons
- Independent Reading
- Conferences
- Guided Reading/Strategy Groups
- Book Clubs/Reading Partnerships
- Genre Studies
- Written reading response



Reading Workshop

Lesson is taught
Students work independently on a reading task

- a. Teacher pulls small strategy groups
- b. Teacher pulls individual students for conferencing

Group share

Reading Workshop

- Interpreting Characters, Book clubs, much more!
- Non-fiction reading research clubs
- Guided Reading
- Independent Reading-Just Right Books-40 book challenge

Science

- Structure, Function, and Information Processing
- Energy and Waves
- Processes that Shape the Earth
- Health

Social Studies

- Human Geography
- Foundations in Social Studies
- U.S. in spatial terms
- Economics
- Government
- Rights and Responsibilities of Citizenship

These units will be incorporated using Michigan history and the history of the United States.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|--|
| 8:30 Morning Meeting | 8:30 Morning Meeting | 8:30 Morning Meeting | 8:30 Morning Meeting | 8:30 Morning Meeting |
| 8:45-10:00 Math Lesson Math rotations Review skills/Game | 8:45-10:00 Math Lesson Math rotations Review skills/Game | Individual/small group meetings/ Office Hours 8:30-3:00 | 8:45-10:00 Math Lesson Math rotations Review skills/Game | 8:45-10:00 Math Lesson Math rotations Review skills/Game |
| 10:00-10:30 District Built-In Break | 10:00-10:30 District Built-In Break | | 10:00-10:30 District Built-In Break | 10:00-10:30 District Built-In Break |
| 10:30-11:00 Gym *alternating weeks of live and recorded lessons | 10:30-11:00 Art *alternating weeks of live and recorded lessons | | 10:30-11:00 Media *alternating weeks of live and recorded lessons | 10:30-11:00 Music *alternating weeks of live and recorded lessons |
| 11:00-12:00 Writing Workshop Mini lesson 1:1 conferences or small groups (writing) | 11:00-12:00 Writing Workshop Mini lesson 1:1 conferences or small groups (writing) | | 11:00-12:00 Writing Workshop Mini lesson 1:1 conferences or small groups (writing) | 11:00-12:00 Social Studies Lessons (Reading and writing incorporated) |
| 12:00-1:00 Lunch | 12:00-1:00 Lunch | | 12:00-1:00 Lunch | 12:00-1:00 Lunch |
| 1:00-1:30 Word Study | 1:00-1:30 Word Study | | 1:00-1:30 Word Study | 1:00-1:30 Word Study |
| 1:30-2:45 Reading Workshop Mini lesson 1:1 conferences or small strategy groups | 1:30-2:45 Reading Workshop Mini lesson 1:1 conferences or small strategy groups | | 1:30-2:45 Reading Workshop Mini lesson 1:1 conferences or small strategy groups | 1:30-2:30 Science (Reading and writing incorporated) |
| | | | | 2:30-2:45 Read Aloud |
| 2:45-3:00 Afternoon Meeting | 2:45-3:00 Afternoon Meeting | | 2:45-3:00 Afternoon Meeting | 2:45-3:00 Afternoon Meeting |

Wellness Wednesday



-There will always be a morning meeting at 8:30~

-We will have choice boards posted for students to choose activities at their own pace

-This is also a time for students to check out the resources on the RCS wellness website (link in Google Classroom)

-Please know that Wellness Wednesday's are still evolving and can change as the semester moves forward

A screenshot of the "Student Wellness Resources" website. The page features a navigation bar at the top with links for "HOME", "WELLNESS/COMMUNITY RESOURCES", "WELLNESS/RESOURCES", "STUDENT SERVICES & MORE", "STUDENT/ADULT ACTIVITY IDEAS", and "RCS SOCIAL/EMOTIONAL SUPPORT/SMI CONTACT INFORMATION". The main content area is titled "Student Wellness Resources" and includes several interactive cards and sections:

- Ground yourself:** A card with a background of a person's hands holding a plant, listing: "5 things you can see", "4 things you can touch", and "3 things you can smell".
- 5-4-3-2-1 Grounding:** A yellow card with a list of prompts: "1. What am I GRATEFUL for today?", "2. What am I DISAPPOINTED about in my CONNECTING with today?", "3. What EXPECTATIONS or commitments am I LIVING UP TO today?", "4. How am I CONTROLLING OUTRAGE today?", "5. How am I MANAGING MY EMOTIONS today?", "6. What BEAUTY am I OTHER CREATING, DISCOVERING, or ENJOYING in today?"
- How to Handle Intrusive Thoughts:** A grid of colorful cards with tips like "Recognize and acknowledge your thoughts as what they are..." and "Your thoughts are just thoughts."
- Covid-19 Mental Health Reminder:** A section with multiple cards providing information and support for mental health during the pandemic.
- Apps & Other Ideas:** A section featuring a "take a deep breath" graphic and a "CALM - LIFE SKILLS" app recommendation.
- How to do square breathing:** A section with a list of steps: "1. Begin by slowly exhaling all your air out.", "2. Then, gently inhale through your nose to a count of 4.", "3. Hold at the top of the breath for a count of 4.", "4. Then, gently exhale through your mouth for a count of 4.", "5. At the bottom of the breath, pause and hold for the count of 4."

Suggestions to display:

- Daily Schedule
 - Personal schedule of when to meet for math rotations and other small group times for reading and writing
- RCS student login & password
- Remote Expectations

Do a quick connection check ✓ weekly or daily

Work Space

Suggestions on supplies to keep at work space:

- Headphones
- Planner
- Pencils & Eraser
- Math Journal
- Science Journal
- Reading Workshop Book
- Extra paper or notebook



Remote Learning

Some things to remember..

It's okay
to make
mistakes

Self-advocacy



Guide or let
go as much
as your child
needs



Grading System & Scale

GRADES ON PRACTICE PAPERS

- ✓ + = Excellent
- ✓ = Good
- ✓ - = Needs Improvement

Feedback/grades are provided within google classroom when in remote learning

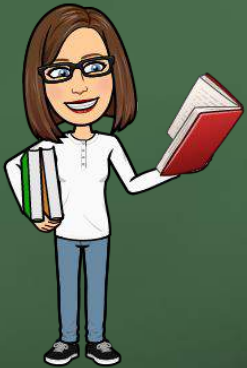
GRADES ON ASSESSMENTS

- A/4 = Excellent (90-100%)
- B/3 = Very Good (80-89%)
- C/2 = Satisfactory (70-79%)
- 1/N = Needs Improvement (69% or Lower)

The N/Redo work can be corrected at home and still receive a 2 if turned in within one week. Parent signature required.

Homework

- Math Homework will usually be sent home each night except on Friday. In remote, homework will be sent home in packets, and students will be told which page to do each night.
- Students are expected to be reading every night. Online book websites will be provided. Students may also read books from home.
- Multiplication facts should be practiced (fourth grade should have these memorized by January)



Assessments

Children will have many different kinds of assessments during the year. These include:

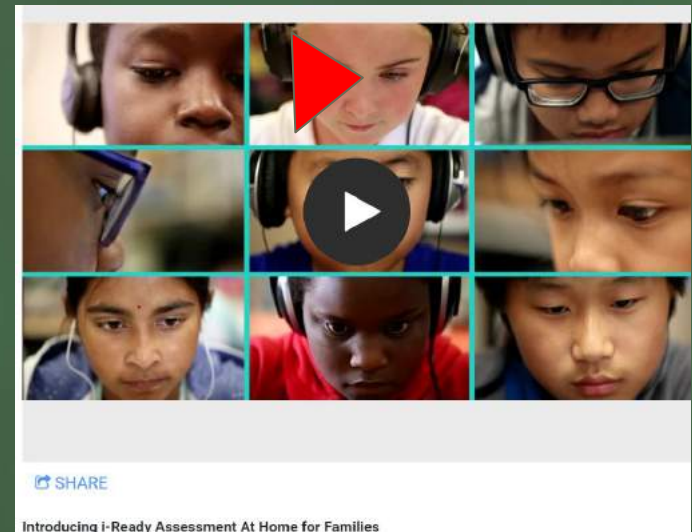
- Observations by teacher
- Unit assessments in math
- Projects at end of science and social studies
- District and teacher reading assessments
- District and teacher writing assessments
- i-Ready online testing

Assessments will be administered online

i-Ready assessment will occur online in September!

Let's watch an informational video!

More information about testing at home and schedules will be communicated soon.



Report Cards

- Elementary schools have moved to a trimester reporting system
- Reports will be shared in November, March and June
- Grades will reflect benchmark progress

Behavior



Positive Behavior Intervention Supports *“Delta Kelly Cardinals earning their Wings”*

- PBIS is a research-based approach that has been proven to lead to a reduction of problematic behaviors
- Through this approach, we will provide behavioral expectations for students in each area of the school
- In each area, we will emphasize the three “BE’s”

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

Parent Communication

- The 4th grade “Four Cast” will be sent home by email every Friday
- Email communication as needed
- Be sure to check out our classroom website
- Google Classroom

Teacher Contact/Communication

The best way to contact me is through
EMAIL:

lmccarty@rochester.k12.mi.us

Call the office during the school day if you
have an important message for your child or
for me.

Thank you for sharing your child
with me this year!

Have a wonderful evening!

